

# English Pronunciation

## Unvoiced TH

— *Beginning - Low Intermediate*

Discuss with your teacher how are the Voiced TH, F, and V sounds similar and different. What does unvoiced mean?

### Exercise 1: Listen and Repeat

Listen to your teacher read the following groups of words. Repeat them. Be careful to make the distinction between the two sounds.

- |           |        |        |
|-----------|--------|--------|
| 1. think  | think  | sink   |
| 2. face   | faith  | faith  |
| 3. thanks | thanks | tanks  |
| 4. math   | mass   | math   |
| 5. youth  | use    | youth  |
| 6. both   | both   | boat   |
| 7. three  | free   | three  |
| 8. dirty  | thirty | thirty |
| 9. fin    | thin   | thin   |
| 10. Ruth  | Ruth   | roof   |

### Exercise 2: Listening Quiz

(See the teacher's list on page 4.) Listen to the groups of words your teacher reads. Two of the words are the same, and one is different. **Which word is different -- the first word, second word, or third word?**

For example, if you hear the words, "*think sink sink*," the first word (*think*) is different from the second and third words (*sink*), so write the number 1 in the space provided.

example:   1  

- |          |          |          |           |
|----------|----------|----------|-----------|
| 1. _____ | 4. _____ | 7. _____ | 10. _____ |
| 2. _____ | 5. _____ | 8. _____ |           |
| 3. _____ | 6. _____ | 9. _____ |           |

## Exercise 3: Student Pair Practice

Here are two different word lists, A and B. With your partner, decide who will read list A and who will read list B.

Read the words from your list to your partner. He or she will **note which word is different (either 1, 2, or 3) in the answer column provided.**

For example: If you hear the words, "*they day day*," the first word (*they*) is different from the second and third words (*day*), so write number 1 in the space provided.

*When finished, review your answers with your partner. Then switch roles and repeat the activity with List B.*

### List A

- |           |        |       |
|-----------|--------|-------|
| 1. think  | sink   | sink  |
| 2. face   | faith  | face  |
| 3. thanks | thanks | tanks |
| 4. mass   | math   | math  |
| 5. use    | use    | youth |
| 6. both   | both   | boat  |
| 7. free   | three  | three |
| 8. thirty | thirty | dirty |
| 9. thin   | fin    | thin  |
| 10. Ruth  | roof   | Ruth  |

### ANSWERS TO LIST B

1. \_\_\_\_\_ (1, 2, or 3)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## List B

- |           |        |        |
|-----------|--------|--------|
| 1. sink   | think  | sink   |
| 2. face   | face   | faith  |
| 3. tanks  | thanks | thanks |
| 4. math   | mass   | mass   |
| 5. youth  | use    | youth  |
| 6. both   | both   | boat   |
| 7. free   | three  | three  |
| 8. thirty | thirty | thirty |
| 9. fin    | thin   | fin    |
| 10. roof  | Ruth   | roof   |

## ANSWERS TO LIST A

1. \_\_\_\_\_ (1, 2, or 3)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Here is the Teacher's List for Exercise 2

### Teacher's List

1. sink	sink	think
2. face	faith	face
3. tanks	tanks	thanks
4. mass	math	math
5. use	youth	use
6. boat	both	both
7. free	three	three
8. thirty	thirty	dirty
9. fin	fin	thin
10. Ruth	roof	Ruth

### Answer Key

1.	3
2.	2
3.	3
4.	1
5.	2
6.	1
7.	1
8.	3
9.	3
10.	2