



## English for Beginners

An elderly man learns English.

*Level: low-intermediate / Intermediate*

*Length: 1.5 - 2 hours*



## TEACHER NOTES

Lesson Activities:

- 1.) Describing Pictures (pair work)
- 2.) Listen and arrange the pictures in correct order (pair / small group)
- 3.) Read the story out loud
- 4.) Watch the video
- 5.) Fill in the blank activity
- 6.) Write the story in your own words
- 7.) Tell the story
- 8.) Homework - scan the QR code and do the quiz on your phone

### 1. Describing Pictures: (15-20 min)

This is a partner speaking activity. The students take turns describing pictures to their partner. (Total 4 pictures).

Use this activity to preview the video, vocabulary, and develop fluency.

**HOW TO:** Open the Google Slides link and project one slide at a time on the screen. Students are in pairs. One student is facing the screen and describes the picture, the other student listens and asks questions. After 2 or 3 minutes everyone can turn and look at the picture. Discuss briefly as a class: "What is happening in this picture?" "In this picture, there is..." "In this picture, there are..." Teacher uses verbs and vocabulary that are in the story. Switch places and repeat with pictures 2, 3, and 4. Have students switch partners at picture 3 and work with a different partner.

### 2. Listen and arrange the pictures in correct order (5-10 min)

This is a partner or small group activity. The teacher reads the story line by line. The students listen and arrange the pictures in the correct order.

**HOW TO:** For each group of 2 or 3 students, print one copy of the storyboard. Cut out the 9 images. Give each group a set of pictures. Read the story slowly, line by line. Ask the students to listen, find the corresponding picture, and put the images in the order of the story. When finished, read the story again all the way through so they can check the order.

**3. Read the story out loud (5 to 10 min)**

This is a class activity AND a small group activity.

**HOW TO:** Print and handout, or project the story. Ask the students to listen and repeat -- teacher reads the story line by line. Next read the story again as a whole class -- everyone reading out loud. Finally, ask the students to read it to each other in their groups. Ask them to alternate lines, so one student reads the first sentence, their partner reads the second sentence, etc. Recommended group size: 2-3

**4. Watch the video (5 min)**

Class activity - Watch the video.

**5. Gapfill activity (15 min)**

This is an individual activity.

**HOW TO:** Print or project the activity. Ask students to complete the sentences using the words provided.

**NOTE:** Teacher may want to couple this with another grammar lesson or review activity.

**6. Write the story in your own words (15 min)**

This is a group activity. Ask the students to write the story in their own words. (Cover or turn over any pages with the printed story.)

**HOW TO:** Ask them to work as a team... each student writes, but encourage them to talk as they write so that when they're finished, each person in their group has the same story. Some students will shy away from teamwork, but others will enjoy collaborating on the story and writing it together.

**7. Tell the story (5-15)**

This is a group activity. When the students are finished writing their story, they read it (or even better ~ tell it) to the class.

**HOW TO:** Some groups will finish writing their story before other groups. Tell those groups that are finished to practice telling their story. Have each student in the group (whether a group of 2 or 3) participate in the storytelling.

**8. Quiz - scan the quiz QR code and do the quiz on your phone**

Students scan the QR code with their phone or tablet, take the quiz, and send you their score.

**HOW TO:** (watch this video to see how students can send you their score) [https://www.eslvideo.com/users\\_guide.php](https://www.eslvideo.com/users_guide.php)

### 1. Describing Pictures:

Click this link to open the Google Slides. **Make a copy of the Slides so you have them.** ( click: File > Make a copy )

[https://docs.google.com/presentation/d/1Cw2ipOAY\\_im6RQIEW3CBOe69-6\\_9zo3CYf2OfCsQ\\_HU/edit?usp=sharing](https://docs.google.com/presentation/d/1Cw2ipOAY_im6RQIEW3CBOe69-6_9zo3CYf2OfCsQ_HU/edit?usp=sharing)

### 2. Storyboard: Print one copy for each group of 2-3 students

Cut up the storyboard so you have one set of pictures for each group.



### 3. Story

#### English for Beginners

One rainy day, thinking about his son, Jakub decided to learn English.

He ordered "English for Beginners" books and CDs online.

He was excited when the books and CDs arrived, but knew that learning English would not be easy.

Jakub studied every day.

He made flashcards to learn new vocabulary words.

He watched American movies on TV.

And practiced speaking English as much as possible.

Finally, one day, he bought a suitcase and a plane ticket, and flew to the U.K. to visit his son.

It was a very long trip, but worth it.

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### 5. Gapfill

Complete the sentences below using the words and phrases provided.

was excited	worth	bought
vocabulary	ordered	practiced
studied	rainy	watched

1. One \_\_\_\_\_ day, thinking about his son, Jakub decided to learn English.
2. He \_\_\_\_\_ "English for Beginners" books and CDs online.
3. He \_\_\_\_\_ when the books and CDs arrived, but knew that learning English would not be easy.
4. Jakub \_\_\_\_\_ every day.
5. He made flashcards to learn new \_\_\_\_\_ words.
6. He \_\_\_\_\_ American movies on TV.
7. And \_\_\_\_\_ speaking English as much as possible.
8. Finally, one day, he \_\_\_\_\_ a suitcase and a plane ticket, and flew to the U.K. to visit his son.
9. It was a very long trip, but \_\_\_\_\_ it.